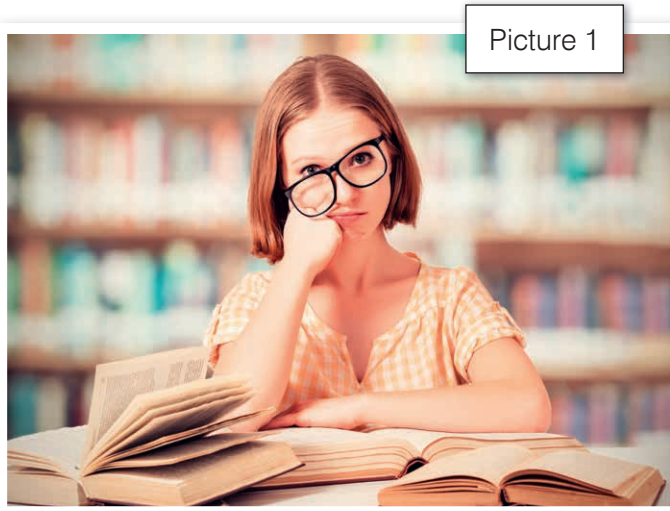


### TASK 1 Translate the highlighted words into English.

1. I don't know how it works, and I've lost the *instrukcja obsługi* ..... somewhere.
2. I wouldn't go to a *szkoła z internatem* ..... even if you paid me.
3. I don't even know where to begin – clearly, I need some *natchnienie* .....
4. Have you read any of his *poprzednie* ..... books?
5. The story begins with an *zamach* ..... of a famous politician.
6. To join the library, you need to *wypełnić* ..... this form.
7. This month I'm expecting you to read the *następujące* ..... novels ...
8. We're going to see a *sztuka* ..... that has some famous actors in it.
9. The plot is quite silly – there are *drapieżnicy* ..... who feed on human blood.
10. I don't really get why people enjoy fantasy – trolls and *czarownice* ..... are not for me.

### TASK 2 Look at the pictures and decide which of the sentences below were said by the girl and which by the boy. Write your answers in reported speech.



- a. I'm never going to understand this.
- b. I enjoy coming here.
- c. I'm exhausted and I think it's time to go home.
- d. This homework is so boring.
- e. I can find everything I need here.
- f. Do you need help?
- g. I've just found this book and it's really helpful.
- h. I have to read all of this by tomorrow.
- i. What does it mean?
- j. I have almost finished this research.

### TASK 3 Fill the gaps in the sentences with the correct words.

1. Let me check if we still have this book \_\_\_\_\_ stock.
2. If you were to name one book that has \_\_\_\_\_ a great impact on you, what would it be?
3. Nobody wanted to interrupt, so she just read \_\_\_\_\_ till the end of the chapter.
4. I usually flick \_\_\_\_\_ the book in the shop to see what it is about.
5. And so the main hero ended \_\_\_\_\_ homeless.
6. Tom said it was the first time he \_\_\_\_\_ been to that library.
7. When I read novels in English, I rarely \_\_\_\_\_ up the words I don't understand in the dictionary.
8. And then the teacher went on to read \_\_\_\_\_ the names of students who had passed.
9. The story of their relationship sounds as if it was a \_\_\_\_\_ tale.
10. He thought he \_\_\_\_\_ going to finish writing before the deadline, but he didn't.

### TASK 4 **EXAM TASK – BASIC LEVEL** Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C.

'And the Mountains Echoed' is the latest novel by best-selling writer Khaled Hosseini. This time, the author of 'The Kite Runner' and 'A Thousand Splendid Suns' has come up with a story of cherishing love, taking care of one another and making choices that **4.1** \_\_\_\_\_ an impact on many generations to follow.

In this family saga, Hosseini explores topics **4.2** \_\_\_\_\_ to betrayal, honour and sacrifice. Like in his previous books, this story is **4.3** \_\_\_\_\_ from the perspective of different characters – nine to be exact. Following these characters, their lives and choices, the author travels around the globe – from Kabul to Paris, San Francisco and Athens. What pulls all these narratives together **4.4** \_\_\_\_\_ the relationship of a brother and a sister who is sold by their father. Clearly, the novel influences the readers' emotions to the extreme with every single page, so that you simply have to **4.5** \_\_\_\_\_ on.

4.1

- A. make
- B. have
- C. bring

4.2

- A. connected
- B. dealing
- C. related

4.3

- A. told
- B. said
- C. made

4.4

- A. has
- B. was
- C. is

4.5

- A. go
- B. move
- C. read

**TASK 5 EXAM TASK – BASIC LEVEL** W zadaniach 5.1–5.5 wybierz wyraz, który poprawnie uzupełnia luki w obu zdaniach. Zakreśl literę A, B albo C.

- 5.1 He said he was going to \_\_\_\_\_ the part of a devil.  
The audience loved the \_\_\_\_\_ and gave the actors a standing ovation.
- A. take  
B. show  
C. play
- 5.2 The teacher \_\_\_\_\_ out the titles of the books on our reading list for this school year.  
It was difficult for me to \_\_\_\_\_ on with so much noise around.
- A. gave  
B. read  
C. go
- 5.3 It's the third novel by the \_\_\_\_\_-selling author.  
I wish you all the \_\_\_\_\_ in your new school.
- A. good  
B. well  
C. best
- 5.4 Nobody expected that he \_\_\_\_\_ write a novel.  
Which book \_\_\_\_\_ you take with you to a desert island?
- A. would  
B. will  
C. can
- 5.5 I'm afraid none of these is \_\_\_\_\_ stock at the moment.  
I'd like to be informed \_\_\_\_\_ advance what the compulsory reading is.
- A. out  
B. in  
C. from

**TASK 6 EXAM TASK – EXTENDED LEVEL** Przetłumacz na język angielski podane w nawiasach fragmenty zdań 6.1–6.4, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów.

- 6.1 He said he (*ma wystarczającą wiedzę, żeby napisać*) .....  
her biography.
- 6.2 The examiner wanted to know (*kto był moim ulubionym pisarzem*) .....  
.....
- 6.3 The man asked us (*czy jesteśmy spokrewnieni*) .....
- 6.4 Which (*czasopisma czytają nastolatki*) ..... for pleasure?
- 6.5 There are (*dużo niepotrzebnych szczegółów*) ..... in this manual.

# Student's Worksheet 4

## Zadania maturalne, Temat: Unit 9

**TASK 7 EXAM TASK – EXTENDED LEVEL** Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, aby zachować sens zdania wyjściowego (7.1–7.5). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów.

7.1 His books sold best last year. **SELLING**

He ..... last year.

7.2 'Can you come here, please?' she asked. **GO**

She asked .....

7.3 Tolkien invented language for the characters. **UP**

Tolkien ..... characters spoke.

7.4 Before I buy this book, I'd like to take a look at a few pages. **THROUGH**

I'd like to ..... I buy it.

7.5 'I read this novel last week', Tom said. **THAT**

Tom said he had ..... week.

**TASK 8 EXAM TASK – EXTENDED LEVEL** Write four sentences the people in the picture could say. Then tell your friend what you think they said (*This person said ...*) and see if they can guess which picture the sentence refers to.

